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| Minor Specification |

Guidance on completion of this minor specification template:

Remember to update the footer of the document to include the date and minor name

Note the ‘document history’ section at the end, which should be updated whenever changes are made to this specification

You should delete this paragraph (and other red text) before saving the document.

Title of minor

This specification provides a concise summary of the main features of the minor and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

|  |  |
| --- | --- |
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Name of minor | (name e.g. International Relations) |
| FHEQ level of final award | As for the Major programme |
| QAA Subject Benchmark or other external reference | (insert as appropriate) |
| School that owns the minor |  |
| Minor Leader | (name) |
| Date specification was written | dd-mm-yyyy |

Overview of Minor

[This will be used in the relevant entry on the Minor website]

1 Brief outline of the minor

insert outline - 1paragraph

2 Learning and teaching

Indicate how a range of teaching and learning methods are used, related to learning outcomes

3 Assessment

Indicate how a range of assessment methods are used to enable students to demonstrate the achievement of intended learning outcomes

4 Educational Aims of the Minor

*Please make sure that each bullet point follows logically from the introductory clause, making a complete sentence]*

The aims of the minor are to:

(insert as appropriate)

5 Learning Outcomes for the Minor

## Knowledge and Understanding

Having successfully completed this minor you will be able to demonstrate knowledge and understanding of:

(Insert as appropriate)

## *Teaching and Learning Methods*

(insert as appropriate – using illustrations which will indicate how a range of teaching and learning methods are used, related to learning outcomes, and to recognise different learning styles)

## *Assessment methods*

(insert as appropriate – using illustrations which will indicate how a range of assessment methods are used, related to learning outcomes)

## Subject Specific Intellectual and Research Skills

[Please make sure that each bullet point follows logically from the introductory clause, making a complete sentence]

Having successfully completed this minor you will be able to:

(insert as appropriate)

## *Teaching and Learning Methods*

(insert as appropriate – using illustrations which will indicate how a range of teaching and learning methods are used, related to learning outcomes, and to recognise different learning styles)

## *Assessment methods*

(insert as appropriate – using illustrations which will indicate how a range of assessment methods are used, related to learning outcomes)

## Transferable and Generic Skills

[*Please make sure that each bullet point follows logically from the introductory clause, making a complete sentence]*

Having successfully completed this minor you will be able to:

(insert as appropriate)

## *Teaching and Learning Methods*

(insert as appropriate – using illustrations which will indicate how a range of teaching and learning methods are used, related to learning outcomes, and to recognise different learning styles)

## *Assessment methods*

(insert as appropriate – using illustrations which will indicate how a range of assessment methods are used, related to learning outcomes)

## Subject Specific Practical Skills (optional)

Please make sure that each bullet point follows logically from the introductory clause, making a complete sentence]

Having successfully completed this programme you will be able to:

• insert as appropriate

## Other Specific Learning Outcomes (optional)

Please make sure that each bullet point follows logically from the introductory clause, making a complete sentence

Having successfully completed this programme you will be able to:

• insert as appropriate

6 Structure of Minor

(Remember that if you use terms such as ‘level’ or ‘module’, with which a potential student may not be familiar, to provide some kind of explanation of these within the text)

# Typical content

Insert one or two paragraphs to describe typical content of the minor

*[This will be used in the entry on the Minor website for marketing purposes]*

# Special Features of the programme

Highlight where the minor includes special features such as field trips or study abroad

7 Details of the minor

The minor …..

Insert diagram or schematic, to include credit structure or insert module lists for each year/stage of study with compulsory/core modules distinguished from optional modules.

Indicate ways in which a flexible and inclusive approach to learning and teaching will enable any studentwho meets the entry requirements to access the curriculum and demonstrate achievement of all the intended learning outcomes, (The approach should minimise the need for individual alternations to be made for disabled students; however where reasonable individual adjustments are likely to be needed this should be specified)].

8 Progression Requirements

The minor follows the University’s regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html)  as set out in the University Calendar.

[*This text may be amended only in cases where AQSC approval of exemption from University harmonised regulations has been granted]*

Please note: This specification provides a concise summary of the main features of the minor and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found on the [minor website](https://www.southampton.ac.uk/uni-life/learning-teaching/customise-your-degree/minors.page).